



## *Effective and Engaging Design*

When are students effective learners? What kinds of learning activities, guidelines, goals and work conditions are needed?

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What is the relationship between engaging and effective work? What criteria must be met for curriculum to be both effective AND engaging?

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When are students most engaged by their work? What kinds of activities, assignments, work conditions, goals or situations keep students engaged?

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*Effective*

*Effective &  
Engaging*

*Engaging*